1221VING SL()WLY

EXPLORING THE ABSTRACT





ARRIVING SLOWLY | SLOW LOOKING FOR EVERYONE

Slow Looking invites you to explore this exhibition a little bit differently.

Slow Looking places you at the centre of your experience, prioritising your thoughts, feelings and observations. All it takes is spending more time with fewer works.

Here are some suggested prompts for a self-guided Slow Looking tour. You are welcome to follow them by yourself, with family or friends. Your Slow Look might be quiet and still, chatty and energetic, meditative or playful. Whatever form it takes, we hope you enjoy the different pace.

In the main hall, find the large and dark hanging artwork made from hand-woven cotton by Paul Knight.

This Slow Look supports focus and concentration.

Make yourself comfortable

Soften your breath

Allow your eyes to run gently across the surface of the

Notice where your eye is drawn and then keep looking Observe any thoughts, feelings or memories that float into your consciousness and then keep looking When you are finished with this artwork, continue to the stage gallery

For children

Let's look at this artwork

What words would you use to describe it? Can you use your fingers to count up to 10 words for this artwork?

You might like to describe its shape, size, colours, materials, textures or even how it makes you feel Keep going until you run out of words or fingers

In the stage gallery, find the black steel and grey mirror sculpture by Consuelo Cavaniglia.

This Slow Look hones observation skills.

Make yourself comfortable

Soften your breath

Run your eyes along the outlines of the installation Gently move them up, across, down and back

Turn your attention to the positive and negative spaces in this artwork. Ask yourself: What is inside and outside the sculpture? Where does it start and where does it end? What can you see in the mirror? Is that part or not part

See what happens when you move and look at this work When you are finished with this artwork, continue to the main gallery

For children

Imagine your eyes are following the lines and shapes of this artwork

With your hands, draw the shapes in the artwork With your body, make the shapes in the artwork What kind of shapes did you make?

Find the glowing pink and purple artwork by Jonny Niesche at the far end of the main gallery, but don't get too close. Start this Slow Look as far away as possible while the artwork is still in view.

This Slow Look enhances perception through changed perspectives.

Relax

Look at the artwork

Take a breath and move one step closer

Look at the artwork

Take a breath and move one step closer

Repeat this process

Notice what new colours, textures and details you see as you move closer

Finish your Slow Look when you are at a close and comfortable distance from the artwork

For children

Let's look at that artwork from very far away

What can you see?

Let's look at the artwork from a medium distance

What can you see now?

Let's look at the artwork from a normal distance, close

but not too close!

What else can you see now?

In the main gallery, choose an artwork that you might otherwise skip over or miss.

This Slow Look facilitates attention to detail and communication skills.

Make yourself comfortable

Spend some time looking at the work

Observe its colours, lines, textures and materials Imagine you are trying to describe this artwork to a friend

Try to imagine it in as much details as possible When you have finished your description, move to the For children

Let's look at this artwork for 30 seconds, then we are going to close our eyes and say what we remember

Close your eyes

What do you remember?

Some children might like to deepen their observation by repeating the process

In the media gallery, find the dark red abstract painting by Mark Rothko and the two quiet abstract artworks by Agnes Martin. You might like to focus on one of the artworks or to take in all three for this exercise.

This Slow Look encourages imagination and lateral thinking by moving through a series of self-generated questions and answers.

As you look, what question comes to mind? Engage in the process of answering your question Your answer can take any form: fanciful, flippant, humble, honest, incomplete

When you're ready, repeat the process, asking and answering, asking and answering

For children

Imagine you could talk to this artwork What would you ask it? What might it say back?

Finish your visit by reflecting on your Slow Look. What did you experience? How do you feel?

Image: Jonny Niesche, Feeling the way (in your image), 2024. Image courtesy of the artist, 1301SW, Melbourne and Sydney, and STARKWHITE, Auckland.



